Innovative Practices for Promoting Better Outcomes for Children with Behavioral Problems at Early Childhood Settings

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Growing number of children with behavioral problems became one of the primary focuses for early childhood development professionals.

GOAL OF THE INTERVENTION
Design a training program for professionals in early childhood settings in Georgia, to reduce the prevalence of problem behavior, promote better educational and social–emotional outcomes of all children.

PRIMARY TARGET GROUP
Teachers, Caregivers and Professionals of Early Childhood Education Settings of Georgia

SECONDARY TARGET GROUP
- Multidisciplinary team members
- Settings’ Administration
- Municipal Kindergartens Unions
- Ministry of Education and Sciences of Georgia

PRIMARY BENEFICIARIES
3 – 6 year children and their families

MEASURES
   Measures features of implementation fidelity of PW-PBIS
2. Child Behavior Checklists (CBCL, Achenbach, T. M)

THEORETICAL GROUND