Establishing daycare for children in Liberia (3-5 Years)
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Introduction
Young children are a precious gift. Early childhood is a special time (Woodhead, 1996).

- According to NAEYC, 1995, teachers should actively seek parental involvement and pursue establishing a partnership with children’s families.
- When children have warm or secure child-teacher relationships they can use their teachers as resources for other social relationships including their peer relationships (Howes, 2000).

Goal
- To train teachers and caregivers and to provide information on child care and to encourage caregivers and teachers to behave socially and emotionally more like birth parents.

Participants
- About twenty-five daycare workers comprising teachers, nurses, district education officers, and caregivers will participate.

Training
- Parents will actively participate in recruiting and hiring teachers and caregivers.
- The training comprises four phase.

Phase 1 Parent-Teacher Involvement: The importance of parents’ involvement in their child education and explain to parents how they can become more involved in running the center.

Phase 2 Child-Teacher Interactions: The importance of Teacher Attention, Encouragement, and Praise; Motivating Children; Decreasing Inappropriate Behavior; Building Positive Relationships with Students; and Social Skills and Problem Solving in the classroom.

Phase 3 Health and Safety: Participants will become aware of common health problems and symptoms in children, learn basic treatments and care for young children with particular problems, increase education and stigma reduction surrounding HIV/AIDS, promote healthy practices surrounding HIV/AIDS.

Phase 4 Explanations of the various activity areas: Teachers will become aware how children learn and play in small groups and the use of the learning centers.

Challenges
- The costing and financing of the project is a challenging part of the implementation, since it determines what financial resources will be required for the project to be realized.

Conclusion
- This project will be cooperative, helpful, and rewarding for parents in the Webbo district, Liberia.
- Considering the over 300,000 Liberian children without maternal care due to the 14 years of war and the Ebola crisis, this intervention will provide all necessary opportunities for each child in Liberia to develop the appropriate physical, mental, emotional and social skills, attitudes and habits to enable him or her to proceed to the primary level and continue to learn and live a useful and happy life.

Liberian Children In Class

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