Developing a Training Program for Day-care Workers Focused on Improving Early Childhood Care Education in Quezon, Philippines

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INTRODUCTION

• Higher levels of teacher qualifications are associated with a higher quality of classroom environment (Barnett et. al., 2003).
• Day-care workers with formal degrees in childhood education or who attended workshops on child development, are shown to be more sensitive and responsive in interactions with children (Scarr et. al., 1994).
• Supervision focused on enhancing the teacher’s reflectiveness fashion can support early childhood educators’ responsiveness, involvement and engagement with children (Howes et.al., 2003).
• The insufficient budget of the Philippine Government prevents them from hiring teacher with a university degree.
• Therefore, the need for specialized training among day-care workers is urgent, and should facilitate their understanding of their professional roles and responsibilities to children under their care.

PROGRAM OBJECTIVE

This program is designed to enhance the country’s Day-care system and support children’s cognitive, emotional and social development through professional training for the Day-care workers.

PARTICIPANTS

• 200 Day-care workers from Lopez, Quezon and its nearby communities. Workers are females between 18 and 45 years of age; high school graduate; physically healthy; usually with prior work experience with pre-school children and willing to undergo training.

PROCEDURE

STEP 1: The program will be presented to the Head of Academics and the Executive Director of PNU for approval

STEP 2: Communication letters will be forwarded to the Local Government Units for information dissemination and to ask permission.

STEP 3: Profiling of Day-care workers in the community and nearby towns

STEP 4: Experts in the field of handling day-care children, members of the faculty of Philippine Normal University will be invited to train the participants

STEP 5: The training will be conducted during 3-4 days in the summer.

STEP 6: Participants’ feedback questionnaires will help to determine the effectiveness of the training program.

TRAINING PROGRAMME

FOCUS AREAS OF TRAINING

COGNITIVE DEVELOPMENT

SOCIO EMOTIONAL DEVELOPMENT

PHYSICAL DEVELOPMENT

CREATIVE DEVELOPMENT

CONCLUSION

The future of human societies depend on children being able to fulfill their cognitive, affective, psychomotor and socio-emotional development potential. It is therefore important that quality early childhood education should be available for all children, through providing training to day-care workers in these educational settings.